



Glenn Hills Elementary Title I Input/Revision Meeting

Day: Thursday

Date: April 3, 2025

Time: 5:00 p.m.

Location: GHES Cafeteria

GET STARTED

Strategy Map: 2020-2025





OUR VISION AND MISSION

VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.



Welcome Parents, School Staff, and Community Members

Glenn Hills Elementary school receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act.

This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria.

These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

Purpose of Meeting



“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children.

Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provide an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.



LEA PARENT AND FAMILY ENGAGEMENT POLICY



- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I

RICHMOND COUNTY SCHOOL SYSTEM
PARENT AND FAMILY ENGAGEMENT PLAN

Revised June 21, 2024 School Year: 2024-2025

Goal Area I:
Student Achievement and Success
Increase Post high school readiness
Improve Content mastery
Improve early literacy and numeracy skills
Establish and monitor non-negotiable achievement and instructional expectations

Goal Area II:
Parent, Family, and Community Engagement
Improve relationships between home and school
Initiate and develop collaborative partnerships
Improve communication

Goal Area III :
High Performing Workforce
Improve efficiency of recruitment strategies
Enhance professional learning of all employees
Improve employee retention

Goal Area IV:
Culture and Climate
Improve wellness for all
Improve positive relationships for all stakeholders
Ensure a positive learning and working environment

Goal Area V:
Operational and Organizational Effectiveness
Regularly review and monitor policies and procedures for effectiveness
Increase service productivity and responsiveness
Improve the safety and orderliness of environments
Ensure fiscal responsibility and accountability

Mission Statement:
Building a globally competitive school system that educates the whole child through teaching learning, collaboration and innovation.

Vision Statement:
The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom

RCSS Board of Education



864 Broad Street
Augusta, Ga. 30906

Superintendent Dr. Kenneth Bradshaw

<https://www.rcboe.org/Page/90749>

What changes do you suggest?

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

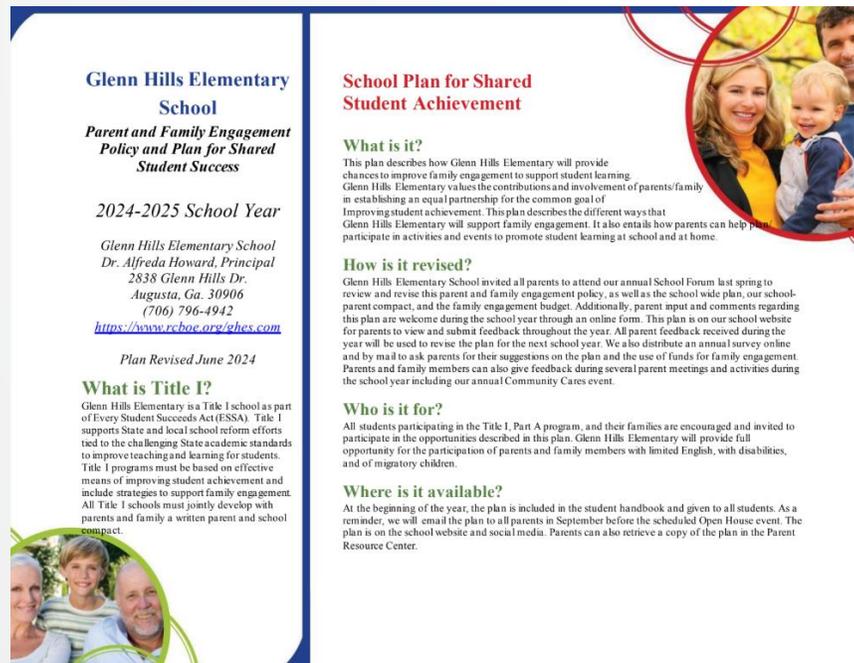
The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

<https://www.rcboe.org/Page/91456>



Glenn Hills Elementary School
Parent and Family Engagement Policy and Plan for Shared Student Success

2024-2025 School Year

Glenn Hills Elementary School
Dr. Alfreda Howard, Principal
2838 Glenn Hills Dr.
Augusta, Ga. 30906
(706) 796-4942
<https://www.rcboe.org/ghes.com>

Plan Revised June 2024

What is Title I?
Glenn Hills Elementary is a Title I school as part of Every Student Succeeds Act (ESSA). Title I supports State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family a written parent and school compact.

School Plan for Shared Student Achievement

What is it?
This plan describes how Glenn Hills Elementary will provide chances to improve family engagement to support student learning. Glenn Hills Elementary values the contributions and involvement of parents/family in establishing an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Glenn Hills Elementary will support family engagement. It also entails how parents can help participate in activities and events to promote student learning at school and at home.

How is it revised?
Glenn Hills Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. This plan is on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to participate in the opportunities described in this plan. Glenn Hills Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?
At the beginning of the year, the plan is included in the student handbook and given to all students. As a reminder, we will email the plan to all parents in September before the scheduled Open House event. The plan is on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center.

What changes do you suggest?

SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
 - **The compact must:**
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of [communication between families and staff](#) through, at a minimum:
 - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to [volunteer](#) in or observe their child's class
 - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

School-Parent Compact Input

Can be found on your School Webpage : Parents, Title I

<https://www.rcboe.org/Page/90752>

What is the School-Parent Compact?
A School-Parent Compact is an agreement that parents, the school, and students develop together. It outlines the roles everyone involved will play and how each party will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed
The parents, students, and staff worked together and shared ideas to develop the school parent compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. To make the compact valid, parents and school officials must work together to improve communication between the home and school.

Building Partnerships
If you are interested in becoming a volunteer, participate and/or observe in the classroom, please contact: Lashauna Wright 706-796-4942 or wrighla1@boe.richmond.k12.ga.us

Revised 05/15/2023

Activities to Build Partnerships
You are encouraged to participate in parent workshops offered throughout the school year intended to help your child succeed in Reading, Math, and perform a successful Science Project. Dates and times will be announced. These are a few of the activities for which you can volunteer: Classroom support – Book Fairs – Math Night – Community Cares Fair – Field Trips – Tutoring – Mentoring – Literacy Day – Technology Talks – Lunch and Learn – Taste of Curriculum Night

School and Home Communication

- School Website - <http://www.rcboe.org/ghes>
- Nine Weeks progress reports
- Parent-Teacher Conferences
- Infinite Campus Parent Portal
- Newsletters and Flyers (on our website)
- Classroom web pages (Dojo)
- Title I Parent Meetings and Workshops
- <https://www.facebook.com/MightyMightyGators?mibextid=LQQJ4d>

Parental Involvement

- Open Door Policy
- Volunteer Opportunities
- Parent-Teacher Conferences
- Parent Surveys
- Community Partners



Glenn Hills Elementary School





2024-2025 School-Parent Compact

Glenn Hills Elementary is a Title I School. Title I is a federally funded program for schools. These funds improve the education of children in high poverty schools. The focus of the Title I program is to help all students meet high academic and performance standards.

Revised 5/15/2024
Glenn Hills Elementary School
Dr. Alfreda Howard, Principal
2838 Glenn Hills Dr.
Augusta, Georgia 30906
706-796-4942 (office)
706-769-4701 (fax)

What changes do you suggest?

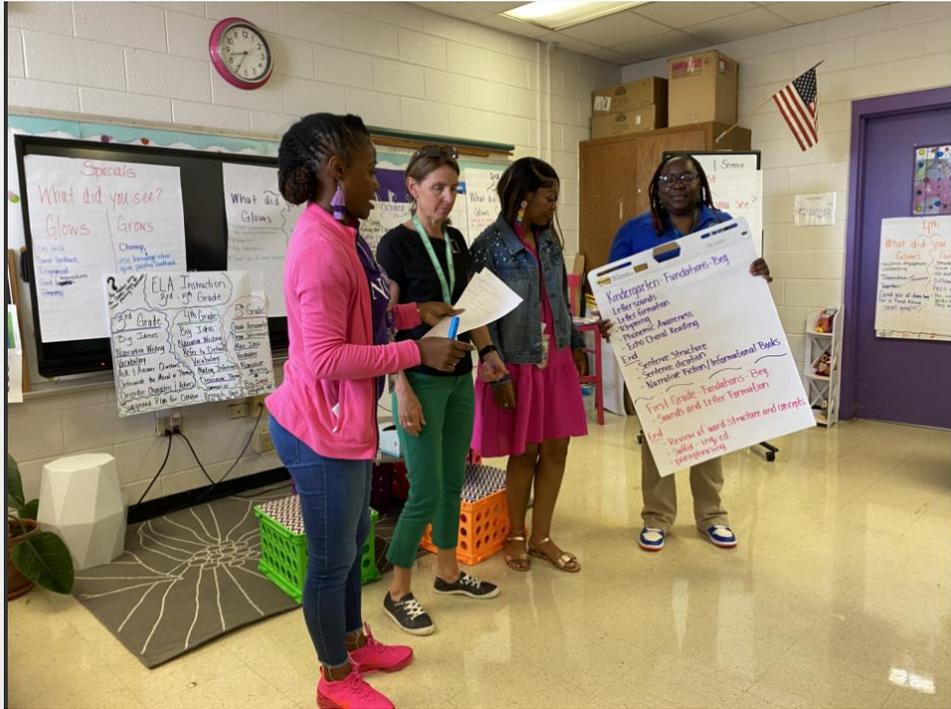
Building Staff Capacity



Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.

Building Staff Capacity

What suggestions do you have to train teachers and school staff?





TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Title 1 Parent and Family Engagement Funds Input

\$4,000

Funds were used to

- We purchased supplies for parents to use at home with their gator scholars.***
- We purchased ink and paper for parent newsletters and correspondences.***
- We purchased refreshments for our Parent Meeting in August.***
- We purchased laminating paper and ink for school informational posters.***

What are some suggestions for the use of Parent and Family Engagement Funds?

School Improvement Plan

Glenn Hills Elementary,
Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students.

Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input



KINDNESS
COURAGE
RESPECT
FRIENDSHIP

GHES 2024-2025 School Improvement Goals

Goal 1: Reading
By the end of the 24-25 school year, Glenn Hills Elementary school will increase the percentage of students that meet their grade level Lexile band from 20% to 35% (105 students) by using evidence based instructional practices as measured by iReady.

Goal 2: Math
By May 2025, Glenn Hills Elementary school students will increase from 31% to 35% (105 students) on reaching their math typical growth goal as measured by iReady End of the Year (EOY) diagnostic by implementing and monitoring research based instructional strategies using the RCSS instructional framework.

Goal 3: Climate
By the end of the 2024-2025 school year, 90% of our Glenn Hills Elementary students will have 0-1 office referral logged into the district Infinite Campus portal for major discipline infractions.

What are some suggestions for goals and/or initiatives for the upcoming school year?

School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.

Annual Parent and Family Engagement Evaluation

“Each year, Glenn Hills Elementary, conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs.

Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

Your window to complete this survey is April 16, 2025- May 15, 2025



Next Steps

Your input will be used where possible for the 2025-2026 school year as we update the:

- **School Compact**
- **LEA Policy**
- **School Policy**
- **Title I Parent Budget**
- **School Improvement Plan**

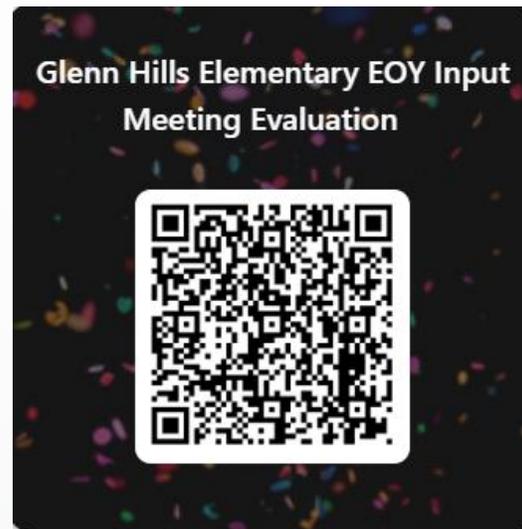
Documents will also be distributed at the school's Annual Meeting and on your school's website.



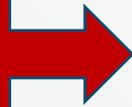
SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!

{If you have any questions, please contact: Dr. Alfreda M. Howard, Principal at HOWARAL2@BOE.RICHMOND.K12.GA.US OR 706-796-4942.



**For ESOL
Parents
ONLY**



[Parents Survey Title III, Part A
Needs Assessment Richmond County School System](#)